

Friday Sessions At a Glance – October 10 Red Lion Inn At The Quay – Vancouver

Mini-Course 8:30 – 11:30

1:00 – 4:00 PM

After Deck Room	#39 (K – 3) Calkins <i>Brains, Games and Meaning</i>	#134 (9 – 12) Whitfield <i>Fuel Student Interest</i>
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Workshops 8:30 – 10:00

10:30 – 12:00

12:30 – 2:00

2:30 – 4:00

Gulls Nest	#45 (3 – 8) Kruczek <i>Birds, Trees, and Tic-Tac-Toe</i>	#51 (K – 2) Long <i>Children's Literature and Problem Solving</i>	#125 (3 – 12) Hirsch <i>Making Connections to Access & Retain Concepts</i> TODOS	#140 (6 – 12) Baguley <i>GCD and Manipulatives</i>
Pool Side Room	#40 (K – 2) Grace <i>Math-Literature Explorations</i>	#55 (4 – 8) Melhorn <i>Use Tiles and Games to Teach Algebra</i>	#129 (6 – 8) Windsheimer <i>Unlocking the Mystery of Multiplying Fractions</i>	#143 (6 – 12) Slosson <i>4 Reasons Kids Fail</i>
Quayside Room	#42 (1 – 6) Burnett <i>Developing Algebraic Thinking</i>	#54 (3 – 6) Balka <i>Mini-Geofix Activities: Geometry, Algebra, and Measurement</i>	#133 (9 – 12) Mikles <i>Using a Functions Strand</i>	#144 (9 – 12) Mikles <i>Using Manipulatives For Understanding</i>
Quarter Deck Room	#44 (3 – 5) Mussack <i>Math Games with Double Dice</i>	#50 (Teacher) Beisiegel <i>Dividing Fractions</i>	#126 (3 – 12) Hartman <i>Thinking Games</i>	#139 (General) Stein <i>Cultural Tools for Math Teachers</i>
Chart Room	#41 (K – 8) Lane <i>Help Children Make Connections</i>	#53 (3 – 5) Reed <i>Connecting Data Analysis</i>	#127(3 – 12)Chamberlin/Fish <i>So Now You're a Math Coach--Getting Started</i>	#142 (6 – 12) Niess <i>Spreadsheets and Math</i>
Vancouver Room	#43 (3 – 5) Inzerillo <i>Bouncing Balls: Data Analysis and Probability</i>	#52 (K – 2) Smith <i>A Fraction of Your Time</i>	#130 (6 – 12) Miller <i>Developing the Linear Model Part 1</i>	#141 (6 – 12) Miller <i>Applying the Linear Model Part 2</i>

Sessions

8:00 – 9:00

9:30 – 10:30

11:00 – 12:00

12:30 – 1:30

2:00 – 3:00

3:30 – 4:30

Centennial Center	#35 (K – 6) Tang <i>An Algebraic Approach to Teaching Place Value</i>	#48 (3 – 5) Cook <i>Make Sense of Numbers</i>	#57 (1 – 6) Burnett <i>Essential Strategies for Computation</i>	#128 (6 – 8) Fulton <i>Number Sense for ALL</i>	#135 (General) Fraser <i>Math and Laugh</i>	#145 (General) Johnson <i>Humor in the Math Classroom</i>
River Room West	#38 (3 – 9) Balka <i>Activities with Random Digits</i>	#47 (K – 8) Linski <i>Technology Infusion</i>	#58 (3 – 5) Trow <i>Peeling the Mathematical Onion</i>	#132 (8 – 12) Libeskind <i>Benefits of Solving Problems in More Than One Way</i>	#138 (6 – 12) Dolan <i>New Ways to Teach Slope</i>	#147 (6 – 12) Beck <i>Proficiency-Based Education in the Classroom</i>
River Room East 2	#36 (3 – 5) Atkins <i>Creating AHAs to Build Computational Fluency</i>	#46 (K – 5) Gerdemann <i>Number Club</i>	#56 (K – 2) Raleigh <i>Talking to Parents About Math</i>	#124 (General) Smith <i>Politics and Mathematics Education</i>	#137 (6 – 8) Christensen <i>Targeting Number Sense Through Problem Solving</i>	#148 (9 – 12) Stine <i>CMP2 and the New Washington State Performance Expectations</i>
River Room East 1	#37 (3 – 5) Schneider <i>Integrating the SmartBoard in the Elementary Classroom</i>	#49 (6 – 8) Otness <i>SmartBoard Bag of Tricks</i>	#59 (7 – 12) Abbott <i>Bring It All Together on the SmartBoard</i>	#131 (7 – 12) Fung <i>Challenging Probability Problems</i>	#136 (3 – 8) Swapna <i>Ethnomathematics Mathematics at Museums</i>	#146 (6 – 8) McCaw <i>Focus on Middle School Mathematics</i>

Luncheon: PLEASE pick up your lunch at the hotel where you attended the morning session.

11:00 AM to 1:15 PM (Free for participants who preregistered. TICKET REQUIRED)

"Grab Before You Go Across!"

PLEASE NOTE: MORE INFORMATION ABOUT TOPICS AND PRESENTERS CAN BE VIEWED AT OUR WEBSITE:

<http://www.northwestmathconf.org/NWMC2008>

<http://www.octm.org>