Saturday Sessions At a Glance – October 11
Jantzen Beach Red Lion Hotel on the River

#150 Breakfast Speaker: *Jerry Johnson*

Room: Centennial Center – Inn at the Quay

7:30 – 9:30 AM $25 ticket includes breakfast

Yogi Berra's Guide to Teaching Mathematics

Jerry Johnson, a mathematics professor at Western Washington University, teaches all levels of mathematics and focuses on preparing quality teachers of secondary mathematics. Over the past 37 years, he has taught mathematics to students from ages 4 to 80+, stressing that the learning of mathematics is not only possible, but it should be both fun and useful. His primary interests in mathematics are problem solving, the history of mathematics, modern geometries, the appropriate use of technologies, and humor in the classroom.

Note: Jerry is also presenting Friday: 3:30 – 4:30 at the Inn at the Quay: *Humor in the Classroom*

Mini-Course **8:30 – 11:30**

Jantzen	**#163 (9 – 12)** Anton Jackson	*Portfolio Assessment*
Pendleton	**#159 (3 – 8)** Dick Brannan	*Hands-on Geometry*
White Stag	**#160 (3 – 12)** Robert Stein	*Pascal's Triangle and How It Grew*

Workshops

	8:30 – 10:00	**10:30 – 12:00**
Flanders	**#156 (General)** Orey **TODOS** *Ethnomathematics in Brasil and Nepal*	**#170 (3 – 5)** Adams *Building Skills With Daily Workouts*
Overton	**#158 (3 – 5)** Bernhard *It's All in the Cards*	**#171 (3 – 8)** Anderson *What Does It Take to Win?*
Glisan	**#157 (K – 5)** Delano Moore *On Beyond Place Value*	**#169 (K – 4)** Claus-McGahan *Stories Anyone?*
Crown Zellerbach	**#161 (6 – 12)** Kandle *Let's Classify and Sort*	**#172 (6 – 10)** Mabbott *Geometer Sketchpad*
Pettygrove	**#162 (6 – 16)** Adsit *Data Collection with CBR2/CBL2 the TI Nspire for High School Mathematics*	**#173 (9 – 12)** Gadette *TI Nspire Application Examples*

Sessions

	8:00 – 9:00	**9:30 – 10:30**	**11:00 – 12:00**
Clackamas	**#154 (6 – 10)** DesJardin *Transformations at Different Levels*	**#165 (3– 8)** Gould *Formative Assessment through Best Practices*	**#174 (K – 6)** Parrish *Effective Instructional Strategies*
Clark	**#151 (General)** Frost *Named and Notorious Prime*	**#166 (4 – 8)** Clark *Transition From Arithmetic to Algebra*	**#176 (3 – 8)** Lott *Math via Children's Literature*
Multnomah	**#153 (6 – 8)** Young *The Right Questions*	**#168 (8 – 12)** Blanca *Math in the Movies*	**#175 (3 – 5)** McMahon *Targeting Number Sense through Problem Solving*
Washington	**#152 (5 – 8)** Cook *THINK Relationships*	**#164 (General)** Lott *Who is a Good Teacher?*	**#177 (6 – 8)** Fulton *The Language of Math*
Weyerhaeuser	**#155 (7 – 12)** Lubliner *Finite Differences*	**#167 (4 – 8)** Miller *Targeting Probability and Statistics through Problem Solving*	**#178 (6 – 12)** Lubliner *The Magic of Math*

PLEASE NOTE: MORE INFORMATION ABOUT TOPICS AND PRESENTERS CAN BE VIEWED AT OUR WEBSITE:
http://www.northwestmathconf.org/NWMC2008 http://www.octm.org